

# Japanese 1 Syllabus 2018 – 2019

**Flexibility and Responsibility** are essential in a distance learning class. I expect to see students being both

flexible  and responsible **every day**. (A sense of humor is useful too!)

**My Website:** <http://japaneseinmonroecounty.weebly.com/>

**My Email Address:** [joanne.oleary@dundee.k12.mi.us](mailto:joanne.oleary@dundee.k12.mi.us)

## Grades:

For you and your parents to follow your grades in this class, you/they will need to go to the following website:

- **Home Access Center:** <https://hac.lisd.us/HomeAccess>
  - Select: Monroe ISD
  - Enter the login and password information that you/your student will receive within the 1<sup>st</sup> two weeks of school
- Grades will not be available through your regular school account.
  - Sorry for any inconvenience

## Grading:

- Class Participation 5%
- Homework 25%
- Quizzes 20%
- Tests/Projects/Speaking 30%
- Final Exam = 20%
- Extra Credit is available now and then at the teacher's discretion

## Grading Scale:

Letter Grade	Min. Score
A+	98%
A	93%
A-	90%
B+	88%
B	83%
B-	80%
C+	78%
C	73%
C-	70%
D+	68%
D	63%
D-	60%
E	Below 60%



**The work in this class builds upon itself. It is essential that you keep up!**

**SeeSaw** is an online portfolio tool that we will use regularly in class. Students will be introduced to it in the first couple of weeks of class. Students will need a device and an email address in order to use SeeSaw. A phone will work best, but a school provided device will also work. Please email me or let me know in class if you do not have regular access to a device.

**Course Materials:**

1. Textbook: Obento Deluxe
2. Workbook
3. Device
4. Folder
5. Paper
6. Pencil or Blue or Black Ink Pen

**Notes:**

You will take language notes and culture notes.

**Objectives:**

1. Are presented at the beginning of every unit
2. Use them as a study guide

**Quizzes and Tests:**

1. A quiz a week (approximately)
2. Tests or projects over every unit, usually every 3 to 4 weeks
3. Finals may not be, in fact, they're usually not, given during your school's official exam time for your hour

**Homework:** I do not assign a lot of homework. Generally, it is finishing things we don't finish during class

1. Reinforces skills and materials learned in class
2. Is good practice for tests and quizzes

**Absences:**

1. It is your responsibility to get missed notes and assignments
2. If you are absent on the day of a test or quiz, you're expected to take the test or quiz on the day you return
3. Your school's attendance policies apply to this class

**Class Preparation:**

1. It is your responsibility to come to class prepared: with folder, textbook, workbook, paper, device, and a writing implement; preparation will effect your class participation grade.
2. No RED pens, please!

**1st Semester Overview**

**Beginning:**

- Class Overview, SeeSaw and name endings
- Learn as we go items: Weather, Colors, Numbers, and the Plain Form of Verbs

## **Preliminary Unit:**

- Katakana

## **Unit 1: Pleased to meet you**

- Greeting and saying good-bye to your teacher and students in your class
- Asking someone's name
- Saying your name and introducing yourself
- Giving Instructions
- Test/Project

## **Unit 2: Let's Count**

- Asking someone's age
- Answering when someone asks your age
- Asking and telling phone numbers
- Asking and telling time (overview)
- Large numbers (overview)
- Test/Project

## **Unit 3: Where are you from?**

- Asking where someone comes from and responding
- Saying your nationality
- Asking where someone lives and responding
- Test/Project

## **1<sup>st</sup> Semester Final Exam**

## **2nd Semester Overview**

### **Unit 4: Family**

- Asking how many people are in someone's family
- Saying who is in your family
- Asking someone if they have any pets
- Test/Project

### **Unit 5: Woof woof, Quack, quack**

- Asking what someone's pet is and responding
- Asking whose pet it is and describing pets
- Asking what pets eat and drink and responding
- Test/Project

### **Unit 6: I like pasta!**

- Asking what someone has for breakfast, lunch and dinner and saying what you have
- Asking if someone likes a particular food or drink
- Asking if someone eats or drinks certain things
- Test/Project

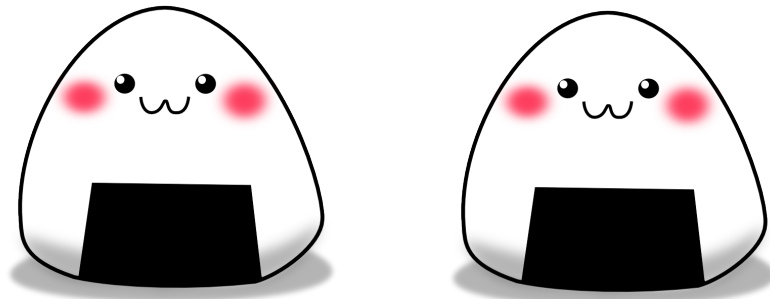
## Unit 7: When is it?

- Asking and saying what day it is
- Asking and saying what the month is
- Asking the date
- Asking about the date of someone's birthday
- Test/Project

## Final Exam

### Japan Club: First meeting 3:15pm, Wednesday, September 12, 2018

- I sponsor a Japan Club that meets at least twice a month at Dundee High School. I realize the Dundee location is not ideal for everyone, but there are many fun activities and events planned for this year. I encourage everyone to make the effort to attend. A separate calendar of events and meetings was handed out in class along with this syllabus.



Please return only this signed signature sheet of the syllabus by Friday, September 7, 2018. Please also return the signed photo permission slip and the signed Student Expectations Contract.

I certify that I have read and understand the syllabus for Japanese 1

\_\_\_\_\_  
Parent's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

Please provide an email for at least one parent that is checked regularly:

\_\_\_\_\_  
Parent's email address

Thank you!!