

# Japanese 2 Syllabus 2018 - 2019

**Flexibility and Responsibility** are essential in a distance learning class. I expect to see students being both



flexible and responsible **every day**. (A sense of humor is useful too!)

**My Website:** <http://japaneseinmonroecounty.weebly.com/>

**My Email Address:** [joanne.oleary@dundee.k12.mi.us](mailto:joanne.oleary@dundee.k12.mi.us)

## Grades:

For you and your parents to follow your grades in this class, you/they will need to go to the following website:

- Home Access Center: <https://hac.lisd.us/HomeAccess>
  - Select: Monroe ISD
  - Enter the login and password information that your student will receive within the 1<sup>st</sup> 2 weeks of school
- Grades will not be available through your regular school account.
  - Sorry for any inconvenience

## Grading:

- Class Participation 5%
- Homework 25%
- Quizzes 20%
- Tests/Projects/Speaking 30%
- Final Exam = 20%
- Extra Credit is available now and then at the teacher's discretion

## Grading Scale:

Letter Grade	Min. Score
A+	98%
A	93%
A-	90%
B+	88%
B	83%
B-	80%
C+	78%
C	73%
C-	70%
D+	68%
D	63%
D-	60%
E	Below 60%



**The work in this class builds upon itself. It is essential that you keep up!**

**SeeSaw** is an online portfolio tool that we will use regularly in class. Students will be introduced to it in the first couple of weeks of class. Students will need a device and an email address in order to use SeeSaw. A phone will work best, but a school provided device will also work. Please email me or let me know in class if you do not have regular access to a device.

### **Course Materials:**

- Textbook: Obento Deluxe and Obento Supreme (Please do not keep papers inside your textbook.)
- Workbook: Obento Deluxe
- Device
- Folder
- Paper
- Pencil or Blue or Black Ink Pen
- No Red Pens!

### **Notes:**

- You will occasionally take language notes and culture notes.

### **Quizzes, Tests, & Projects:**

- Quizzes most weeks
- Tests or projects over every unit, about one every three to four weeks
- Finals may not be given during your school's official exam time

**Homework:** I do not assign a lot of homework. Generally, it is finishing things we don't finish during class

1. Reinforces skills and materials learned in class
2. Is good practice for tests and quizzes

### **Absences:**

- It is your responsibility to get missed notes and assignments
- If you are absent on the day of a test or quiz, you're expected to take the test or quiz on the day you return
- Your school's attendance policy applies to this class

### **Class Preparation:**

- It is your responsibility to come to class prepared to learn with a folder, textbook, workbook, device, paper, and a writing implement
- NO RED PENS!

### **1<sup>st</sup> Semester Overview:**

## Review Unit:

- Review ひらがな
- Review カタカナ
- Review <sup>かんじ</sup>漢字
- Review Unit 1
- Review Unit 2
- Review Unit 3
- Review Unit 4
- Review Unit 5
- Review Unit 6
- Review Unit 7
- Test or Project

## Unit 8: What's your Hobby?

- Asking someone what their hobbies or interests are and responding
- Asking someone what sports they play and responding
- Asking if someone can do a particular activity and responding
- Kanji: 音楽、料理、英語
- Test or Project

## Unit 9: Where to? With who? By what?

- Asking what someone is going to do? Saying where you're going
- Saying when and where you're going/Asking and saying who you're going with
- Saying what sort of event you're going to or not going to
- Asking where someone is going
- Expressing surprise on receiving information
- Kanji: 行
- Test or Project

## Unit 10: Club Activities

- Asking and talking about daily activities using します and しません
- Asking and talking about daily activities using ます and ません
- Ask what other people do and are going to do
- Linking a series of activities using そして and それから
- Kanji: 読、見、聞、書
- Test or Project

## Unit 11: Free Time

- Asking someone what they do in their spare time and responding
- Suggesting and agreeing on a course of action
- Expressing opinions
- Agreeing and disagreeing with other people's opinions
- Kanji: 買。会
- Test or Project

## 1<sup>st</sup> Semester Final Exam

### Unit 12: What Was it Like?

- Asking what someone did on a particular day and responding
- Asking what something was like and responding when someone asks you
- The past tense in Japanese
- Kanji: 高、楽、大、小
- Test or Project

### Unit 1: Yuki's Karaoke Party

- Asking and telling time
- Asking and saying what time you do something
- Asking and saying when you do something
- Asking and saying where you do activities
- Inviting someone to do something and responding
- Kanji: 何、時、分、はん、
- Test or Project

### Unit 2: Moving

- Asking and saying where something or someone is
- Asking if something or someone is in a particular place and answering when someone asks you
- Asking and describing what something is like
- Describing what is in your room
- Writing a letter in Japanese
- Kanji: 上、下、中、前
- Test or Project

## Second Semester Final Exam

### Japan Club

I sponsor a Japan Club that meets at least twice a month at Dundee High School. I realize the Dundee location is not ideal for everyone, but there are many fun activities and events planned for this year. I encourage everyone to make the effort to attend. A separate calendar of events and meetings was handed out in class along with this syllabus.



Please return this sheet by Friday, September 7, 2018

I certify that I have read and understand the syllabus for Japanese 2

\_\_\_\_\_  
Parent's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

Please provide an email for at least one parent that is checked regularly:

\_\_\_\_\_  
Parent's email address

Thank you!!