

# Japanese 3 Syllabus 2018 - 2019

**Flexibility and Responsibility** are essential in a distance learning class. I expect to see students being both

flexible  and responsible **every day**. (A sense of humor is useful too!)

**My Website:** <http://japaneseinmonroecounty.weebly.com/>

**My Email Address:** [joanne.oleary@dundee.k12.mi.us](mailto:joanne.oleary@dundee.k12.mi.us)

## Grades:

For you and your parents to follow your grades in this class, you/they will need to go to the following website:

- Home Access Center: <https://hac.lisd.us/HomeAccess>
  - Select: Monroe ISD
  - Enter the login and password information that your student will receive within the 1<sup>st</sup> 2 weeks of school
- Grades will not be available through your regular school account.
  - Sorry for any inconvenience

## Grading:

- Class Participation 5%
- Homework 25%
- Quizzes 20%
- Tests/Projects/Speaking 30%
- Final Exam = 20%
- Extra Credit is available now and then at the teacher's discretion

## Grading Scale:

Letter Grade	Min. Score
A+	98%
A	93%
A-	90%
B+	88%
B	83%
B-	80%
C+	78%
C	73%
C-	70%
D+	68%
D	63%
D-	60%
E	Below 60%



**The work in this class builds upon itself. It is essential that you keep up!**

**SeeSaw** is an online portfolio tool that we will use regularly in class. Students will be introduced to it in the first couple of weeks of class. Students will need a device and an email address in order to use SeeSaw. A phone will work best, but a school provided device will also work. Please email me or let me know in class if you do not have regular access to a device.

### **Course Materials:**

- Textbook: Obento Deluxe and Obento Supreme (Please do not keep papers inside your textbook.)
- Workbook: Obento Deluxe
- Device
- Folder
- Paper
- Pencil or Blue or Black Ink Pen

### **Notes:**

- You will occasionally take language notes and culture notes.

### **Quizzes, Tests, & Projects:**

- Quizzes most weeks
- Tests or projects over every unit, about one every three to four weeks
- Finals may not be given during your school's official exam time

**Homework:** I do not assign a lot of homework. Generally, it is finishing things we don't finish during class

1. Reinforces skills and materials learned in class
2. Is good practice for tests and quizzes

### **Absences:**

- It is your responsibility to get missed notes and assignments
- If you are absent on the day of a test or quiz, you're expected to take the test or quiz on the day you return
- Your school's attendance policy applies to this class

### **Class Preparation:**

- It is your responsibility to come to class prepared to learn with a folder, textbook, workbook, device, paper, and a writing implement
- NO RED PENS!

### **1<sup>st</sup> Semester Overview:**

#### **Review Unit 1:**

- Review ひらがな & カタカナ

- Review OD Units 1 & 2
- Review OD Units 3 & 4
- Review OD Units 5 & 6
- Review OD Units 6 & 7
- Review OD Unit 8
- Review OD Units 9
- Review OD Unit 10
- Review OD Unit 11
- Review OD Unit 12
- Review OS Unit 1
- Review OS Unit 2
- Test or Project
- **Unit 3: New School**
  - Asking about someone's year grade and responding when someone asks you
  - Asking about school subjects and responding when someone asks you
  - Using から and まで when talking about specific times
  - Asking what something or someone is like and responding in the negative
  - Expressing your opinion about the best and the most
  - Asking the reason why and responding
  - Saying that someone is good at or not good at doing something
  - Saying that you can, cannot, could or could not do something
  - Kanji: 学、校、年、生
  - Test or Project

#### **Unit 4: Seasons**

- Asking and saying which season or object you prefer
- Asking and saying what you are going to do
- Asking and saying what the weather is like
- Asking and saying what the weather was like
- Asking about and predicting what the weather will be like in the future
- Asking about temperature and responding
- Asking and saying what someone would like or not like to do
- Kanji: 春、夏、秋、冬
- Test or Project

#### **Unit 5: Birthday Presents**

- Asking and saying what someone can do
- Asking how much an item costs and answering when someone asks you
- Counting understanding, reading and writing numbers to 10,000,000

- Recognizing different types of verbs and using them in a new pattern
- Ordering and purchasing items in a shop
- Kanji: 百、千、万、円
- Test or Project

### **Unit 6: Who's that?**

- Asking about and describing someone's physical appearance
- Asking about and describing someone's personality
- Asking what someone is wearing and answering
- Joining い adjectives in extended descriptions
- Joining な adjectives in extended descriptions
- Contrast characteristics
- Using colors in conversation and writing
- Writing a personal letter
- Kanji: 手、目、耳、口
- Test or Project

### **1<sup>st</sup> Semester Final Exam**

### **Unit 7: Let's Eat!**

- Asking what someone is doing at the moment and responding
- Asking and saying how many general items you want
- Asking and saying how many items (in glasses or cups) you want
- Recognizing and using common expressions at restaurants
- Kanji: 食、飲、行、買、大、小、安、高
- Test or Project

### **Unit 8: Exchange Student**

- Asking for and giving permission to do something
- Refusing permission to do something
- Asking someone to do something for you and responding when asked
- Asking the reason why and responding when asked
- Inviting someone to do something and responding
- Kanji: 私、男、女、書、見、聞、父、母
- Test or Project

### **Unit 9: Go Straight**

- Asking where something is
- Giving directions

- Saying when/if you do something and what happens next
- Joining two or more sets of actions
- Using the structure てから
- Asking how long it takes to go somewhere or to do something and responding
- Kanji: 右、左、入、出、南、北、西、東
- Test or Project

### Unit 10: Sports Heroes

- Making the dictionary form of verbs
- Saying that you like or dislike doing things
- Saying that someone is good at or not good at doing something
- Saying that you can, cannot, could or could not do something
- Conducting an interview in Japanese
- Asking the reason why and responding
- Kanji: 学、校、年、生
- Test or Project

### Second Semester Final Exam

#### Japan Club

I sponsor a Japan Club that meets at least twice a month at Dundee High School. I realize the Dundee location is not ideal for everyone, but there are many fun activities and events planned for this year. I encourage everyone to make the effort to attend. A separate calendar of events and meetings was handed out in class along with this syllabus.



Please return this sheet by Monday, September 7, 2018

I certify that I have read and understand the syllabus for Japanese 2

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Parent's signature

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Date

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Student's signature

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Date

Please provide an email for at least one parent that is checked regularly:

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Parent's email address

Thank you!!